

# **What Coaches Look for in Prospective Student-Athletes**

Written by the [Baseball Factory](#) Staff

Coaches look for many things in a prospective student-athlete: size, speed, arm strength, ability to get on base, ability to drive in runs, overall athletic ability, and overall talent on the baseball field are extremely important. Just as important – especially if two players’ abilities grade out equally on the field – is a player’s make-up, or character. Coaches look at many factors to determine a player’s make-up:

1. Does he take care of his schoolwork?
2. Does he show respect toward authority figures and teammates?
3. Does he perform well under pressure?
4. How does he handle adversity?
5. Does he maintain himself in an orderly fashion?
6. Is he able to speak for himself to the coaching staff/authority figures?
7. Does he hustle and show a love and respect for the game?
8. Does he work hard to earn things or does he expect them to be handed to him?
9. Is he coach able and open to other ideas?
10. Does he carry himself with confidence?
11. Does he follow up on promises or statements?
12. Does he take responsibility for his actions?

Determining a player’s make-up can be difficult. Playing hard on the field at all times shows a coach a great deal, but how you act on the phone and in-person will also help determine what a coach thinks of you. If there is a marginal difference between you and another player competing for a scholarship, the one who best answers the above questions in the coach’s eye will gain the edge. **BE A GAMER ON AND OFF THE FIELD.**

## **Additional Aspects College Coaches Look for in a Player:**

### A. Psychological Aspects

1. Mental approach to the game
2. Ability to deal with adversity
3. Passion for the game

### B. Physical Characteristics

1. Five tools (hitting, hitting for power, running speed, defensive skills, arm strength)
2. Height, weight, body type, strength in relation to position, appearance

### C. Technical Ability of the Player

1. Ability to understand your position as it pertains to game situations
2. Baseball strategy and feel for the game (instincts)
3. Being a student of the game

### D. Academic Profile

1. Grade point average, SAT, ACT, class rank
2. Being able to maintain eligibility, graduate